**CM205 Progressive Methods of Child Evangelism**

**Course Syllabus On-Campus**

1. **Course description**

This course is an advanced study of the doctrine of redemption and contemporary methods and strategies for evangelizing and teaching today’s child. The course is designed to provide students with a variety of effective tools that can enhance evangelistic skills in children’s ministry. The course also helps students define their theology of childhood conversion through an in-depth study of pertinent Scriptures, an examination of current philosophies regarding children and salvation and writing an in-depth essay about each. To successfully complete the course, students will use the methods taught in the course to plan and teach an evangelistic Party Club.

1. **Rationale**

Child evangelism is crucial for world evangelization. Statistics indicate that one third of the world’s 7.8 billion people are made up of school-age children. If we are to evangelize the world, we must evangelize its children. However, the children are the most forsaken mission field in the world today. In this course students are confronted with various philosophies that have infiltrated our churches which Satan is using to thwart efforts to evangelize children. The biblical basis for child evangelism is examined and students are challenged to define their personal theology regarding the conversion of children.

1. **Prerequisites**

CM202 Teaching Children Effectively™ Level 1

Born again Christian

High school graduate

1. **Course objectives**

By the conclusion of the course, the student will:

* + 1. Define and defend the theology of child conversion through a 5150-6900-word biblical basis essay.
    2. Be familiar with CEF’s guiding document in evangelism, *The Gospel Guidelines,* and how it is used to develop curriculum and provide direction in evangelizing and discipling children in *CEF* ministries.
    3. Expand his understanding of how to create/prepare and use other types of evangelistic Bible lessons, visual aids, virtual platforms and tools to deepen teaching of the Gospel to children in various settings.
    4. Become familiar with how to minister to children affected by ADHD, Autism, and disabilities.
    5. Deepen his personal knowledge of the doctrine of redemption.
    6. Prepare for and participate in an evangelistic Party Club using the principles taught in class.

1. **Instructional procedures**

Course objectives will be achieved by a variety of activities. A variety of methods will be used including lecture, class discussions, participating on a panel, personal research, demonstrations, and practical workshops. Students will participate in a real-world teaching situation, have written assignments, and oral presentations to enhance their learning.

1. **Course materials**
   1. **Textbooks**
      1. Doherty, Sam. *Children, A Biblical Perspective.* CEF—Specialized Book Ministry (Lisburn, Ireland), 2011.
      2. *Children’s Ministry Resource Bible.* Thomas Nelson: (Nashville, TN), 1993.
      3. MacArthur, John. *Safe in the Arms of God.* Nelson Books (Nashville, TN), 2003.
      4. Party Club Lesson (in the Student Manual)
      5. Stonehouse, Catherine. *Joining Children on the Spiritual Journey*. Baker Books (Grand Rapids, MI), 1998.
      6. Zuck,Roy. *Childhood Education in the Church.* Moody Press (Chicago, IL), 1986.
   2. **Class notes** and supplementary materials as the instructors deem necessary.
2. **Attendance policy**

Regular and punctual attendance is expected of all students due to the progressive nature of the course. No more than **five class periods** may be missed without jeopardizing the satisfactory completion of Progressive Methods of Child Evangelism.

1. **Grading Policies and Information**

All students are encouraged to strive for excellence in every aspect of their training to bring honor to the Lord and to develop to their fullest potential. Therefore, all assignments must be presented on time and will be graded according to the evaluation criteria of the course (“excellent” (A); “very good” (B); “good” (C); “unacceptable/not passing” (D-F).)

Failure to submit any other assignment on time will also negatively affect your grade. In the case of an emergency or other extenuating circumstance, contact your instructor before the assignment due date and make arrangements for a late submission.

All assignments will be graded. Some assignments may be graded with a pass/fail grade. If the work is completed satisfactorily on time, then a pass grade will be earned. Each assignment will earn points that will determine the final course grade. Be sure to refer to the grading rubric for each assignment to see how it will be graded. All assignments must be completed to pass the course.

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| **Assignment** | **Percentage** | **Point Value** |
| Biblical Basis Essay Questions | 40% | 40 |
| Party Club Participation (preparation, in-class practicum, real-world teaching) | 20% | 20 |
| Evangelistic visualized verse and Word Up! Visual for children | 15% | 15 |
| Required reading assignments | 15% | 15 |
| Memorized verses | 4% | 4 |
| Biblical basis panel discussion participation | 5% | 5 |
| Course evaluation | 1% | 1 |
| **TOTAL** | 100% | 100 |

1. **Assignments and Activities**

All uploaded homework is due by 7:30 AM Central Time on its due date. Reading assignments are due by 8:30 AM Central Time on the dates they are due. Check off the reading assignments on the clipboard provided at the back of the classroom. On Monday of Week 4, submit the Reading Requirements Completion Form on cefcmi.com.

The following information can serve as your checklist as you navigate through the course.

**Before the course begins:**

Complete the Pre-course activities

1. Download the Supplementary Resources for the course from box.com.

1. Download the *CEF* Graphics materials for the course from box.com. Follow the instructions provided to extract the graphics or you will not be able to access the content during the class activity.
2. Read Psalm 22; Matthew 27:45-51, 54-56, 59-66; Luke 23:33-53
3. Read Isaiah 35:4-6; Micah 5:2; Zechariah 9:9; Matthew 21:1-17; 26:1-5; Luke 19:39-48; Supporting Scripture: Mark 11:1-11; Luke 19:28-38; John 12:12-19; Genesis 3:1-7, 15
4. You may want to begin the reading assignments for this course. They are all due next Monday and they will help you as you research and write your *Biblical Basis Essay Questions.*

**Monday**

1. **If you were in the on-campus** Understanding Today’s Child Course, upload the final assignments by 7:30 AM CT.
2. All Progressive Methods of Child Conversion pre-course assignments should be completed by Sunday at 11:59 PM CT.

**Monday Assignments:**

1. Reading for Theology of Child Conversion classes
2. Begin research for Biblical Basis Essay Questions
3. Work on memorizing Matthew 18:6, 14; Mark 10:14; and Lamentations 2:19.
4. Read the assigned Party Club lesson text in your *Progressive Methods of Child Evangelism* Student Manual. You will be discussing this in class tomorrow. Check off that you have completed the reading on the clipboard in the back of the classroom. On Monday of Week 4, submit the Reading Requirements Completion Form on cefcmi.com.

**Tuesday**

Check off the Party Club lesson text reading assignment on the clipboard provided at the back of the classroom. Due by 8:30 AM CT. On Monday of Week 4, submit the Reading Requirements Completion Form on cefcmi.com.

1:30 PM session – Demonstration in the IHQ Auditorium. Bring a writing implement and something hard to write on. You may dress casually for this class.

**Tuesday Assignments:**

1. Continue reading and researching for the Biblical Basis Essay assignment
2. Work on memorizing Matthew 18:6, 14; Mark 10:14; and Lamentations 2:19.
3. Read Psalm 78:1-8 in your student manual on page 99. Using colored pencils, markers, or highlighters, mark the key/repeated words in the passage before class tomorrow. You will use this document in class.

**Wednesday**

1. 8:40 AM session - Bring your computer to class. If you have colored pencils or markers, you may want those in class, too.
2. 2:30 PM session – Bring your computer to class. You will be working on your homework assignment.

**Wednesday Assignments:**

1. Continue reading, researching, and writing for the Biblical Basis Essay assignment
2. Write out and upload Matthew 18:6, 14; Mark 10:14; and Lamentations 2:19. (Due Thursday by 7:30 AM CT).

**Thursday**

1. Submit written memory verses for Theology of Child Conversion (due by 7:30 AM CT.)
2. Optional Puppet Class in the Wisner Classroom 1:30-2:20 PM CT.
3. The afternoon is set aside for you to work on your Biblical Basis Essays.

**Thursday Assignments:**

1. Continue reading, researching, and writing for the Biblical Basis Essay assignment
2. Prepare for Theology of Child Conversion Biblical Basis Panel (8:40 AM Friday) – Small notes, Bible allowed.
3. Finish the Party Club Worksheet (Your assigned part: IPEAR – Song or Memory Verse, Lesson Outline, or Review Game questions). Upload by 7:30 AM CT Friday

**Friday**

1. Upload the Party Club Worksheet (Your assigned part: IPEAR – Song or Memory Verse, Lesson Outline, or Review Game questions). Due by 7:30 AM CT.
2. After devotions, go to the classroom your group has been assigned to for the Theology of Child Conversion Biblical Basis Panel – Small notes, Bible allowed.
3. Sit with your Party Club team in the 9:35 AM session. Bring your Party Club kit.

**Friday Assignments:**

1. Complete reading assignments for the Biblical Basis Essay assignment. (Due Monday by 8:30 AM CT). On Monday of Week 4, submit the Reading Requirements Completion Form on cefcmi.com.
   * + Doherty, Sam. *Children, A Biblical Perspective.* CEF—Specialized Book Ministry (Lisburn, Ireland), 2011.
     + MacArthur, John. *Safe in the Arms of God.* Nelson Books (Nashville, TN), 2003.
     + Stonehouse, Catherine. *Joining Children on the Spiritual Journey*. Baker Books (Grand Rapids, MI), 1998.
     + Zuck,Roy. *Childhood Education in the Church.* Moody Press (Chicago, IL), 1986.
2. All Call Cleaning right after lunch.
3. Continue researching and writing your Biblical Basis Essay assignment (Due Tuesday by 7:30 AM CT).
4. Complete the Biblical Basis Panel Discussion form on cefcmi.com by tonight at 5:00 PM CT

**Monday**

1. Check off the reading assignments for the Biblical Basis Essay assignment on the clipboard provided at the back of the classroom. Due by 8:30 AM CT. Also, submit the Reading Requirements Completion Form on cefcmi.com, due by 8:30 AM CT.
2. Bring scissors to the Review Game/Object Lessons workshops
3. The afternoon sessions have been set aside for you to work on homework for the Biblical Basis Essay Questions

**Monday Assignments:**

Finish and upload Biblical Basis Essay Questions for Theology of Child Conversion classes (Due Tuesday by 7:30 AM CT).

**Tuesday**

1. Biblical Basis Essay Questions for Theology of Child Conversion classes due by 7:30 AM CT.
2. Bring your Children’s Ministries Resource Bible to class this morning.
3. 1:30 PM session – Meet with Party Club team to practice or use this time to finish personal preparation of assigned portion. If the team does not practice at this time, you will need to set up a time this evening for practicing the club.
4. OPTIONAL: Balloon and Face Painting Workshops 2:30-4:00 Wisner Classroom

**Tuesday Assignments:**

1. Finish and upload the Evangelistic Memory Verse and Word Up! Visual aid. Due Wednesday by 7:30 AM CT.
2. Sign the *Party Club Practicum Preparedness Form* and upload it by 7:30 AM CT Wednesday. ***Each member of the team needs to submit this form.***

**Wednesday**

1. Upload Evangelistic Memory Verse and Word Up! PowerPoint® Due by 7:30 AM CT.
2. Upload the *Party Club Practicum Preparedness Form* by 7:30 AM CT.
3. 8:40 session – Bring your Children’s Ministries Resource Bible to classes this morning. Computers are needed in the first three hours of classes today.
4. 11:25 AM session – Bring a writing implement, and your phone. You will be in the Digital Creative Center for class.
5. 1:30-3:15 Party Club Practicum in your assigned location. You will run through the complete Party Club as though you are doing it live (with the exception of the games.) The individual explaining the games will give the explanation only. The review game will be played as planned.

**Wednesday Assignments:**

1. Make any adjustments and final preparations for your Party Club. Pray for the club.
2. Participate in Party Clubs. Once this assignment has been completed, submit the Party Club Real-world Teaching Assignment form on cefcmi.com. Due by 7:30 AM Friday.

**Thursday Assignments:**

1. Submit Course evaluation by 11:59 PM CT today.
2. Participate in Party Clubs. Once this assignment has been completed, submit the Party Club Real-world Teaching Assignment form on cefcmi.com. Due by 7:30 AM Friday.
3. If you will be on campus for Teaching Children Effectively™ Level 2, complete any pre-course assignments.

**Friday:**

Complete the Digital Communications Forum Discussion by 11:55 PM Friday.