

CM201 Teaching Little Kids

Course Syllabus for CMI® On-Campus

I. Course description

Teaching Little Kids is a six-day course designed help the Christian worker begin to instill spiritual truth into the lives of young children (2-7-years of age). The student will become familiar with age group characteristics and practical helps for teaching God's Word in an age-appropriate manner. The student will learn how to effectively share the message of salvation so even little kids can understand and have opportunity to receive Christ as Savior. Attention is focused on giving students practical hands-on training, thus equipping them to initiate an effect ongoing ministry to the youngest of mission fields.

II. Rationale

Children ages two to seven are everywhere! Authorities tell us that the young years are the most important years in a child's life. Tremendous learning takes place during these years and provide the foundation for all future learning. Educators and scientists affirm that a child's learning and recall abilities are greater during the younger years than they will ever be again. According to specialists, the first five or six years of a child's life are his most sensitive, receptive, and crucial period of development—in fact, the optimum learning period of his entire life! These are the most crucial years in which to develop his will to learn, creativity, and ability to perform. They affect all subsequent learning!

These statements should impress upon us the urgency of teaching the Bible since it lays crucial spiritual and intellectual foundations in their lives. Can young children trust Christ as Savior? James Dobson, author, psychologist, and founder of Focus on the Family and Family Talk radio ministries was saved at age 3 ½. Holocaust survivor, Corrie ten Boom, was five. Many young children can and do trust Christ when faith is at its peak. By age six faith begins to decrease.

This 30-hour course will train teachers to share basic Bible truths to the youngest of mission fields during their most receptive years to use age-appropriate messages and methods

III. Prerequisites

Minimum age of 15

IV. Course Objectives

A. Cognitive objectives

The student will

1. Teach the Word of God in language that little kids can understand, giving them the opportunity to receive Christ as Savior.
2. Have a clear understanding of the message of salvation in its most simple form and how to effectively present it to a young child.

3. Recognize that in his role as a teacher of God's Word, he has certain privileges and responsibilities.
4. Have the ability to lead ministry to little kids.

B. Affective objectives

The student will

1. Develop a deep appreciation for ministering to young children.
2. Be motivated to simply share the Gospel with little children, leading them to Christ whenever the opportunity arises.
3. Desire to reach little children in the community or in *Good News Clubs*®.

C. Performance objectives

The student will

1. Complete various homework assignments as required within the course.
2. Complete the required in-course practicums conducted in small groups:
 - a. An 8-10-minute presentation of the message of salvation on a young child's level using an evangelistic tool (Monday).
 - b. Develop and present a 30-minute evangelistic Bible Lesson for little kids, with all required components (Thursday or Friday).
 - c. Serve as a helper in his/her assigned teammate's Bible lesson practicum (Thursday or Friday).

V. Instructional procedures

Course goals will be met by using the traditional lecture method, class discussion, role playing, small group activities and demonstration. Corrective learning opportunities will be offered through written homework assignments and evaluated practicum sessions. A variety of visual aids will be used to enhance the student's learning. When possible, the students will be given an opportunity to teach a class with young children.

VI. Course materials

- A. Teaching Kit—Any of the *Little Kids Can Know God* kits available (CEF Press®)
- B. Focus on the Family. *Baby and Child Care*. Wheaton: Tyndale House Publishers. 1997, pp. 329-388 or 2007, pp. 291-340.
- C. Course manual

VII. Attendance policy

Regular and punctual attendance is expected of all students due to the progressive nature of the course. No more than **five class periods** may be missed without jeopardizing the satisfactory completion of Teaching Little Kids.

VIII. Grading policies and information

All students are encouraged to strive for excellence in every aspect of their training to bring honor to the Lord and to develop to their fullest potential. Therefore, all assignments must be presented on time and each assignment will be graded according to the evaluation criteria of the course.

Some assignments may be graded with a pass/fail grade. If the work is acceptable and completed on time, then a pass grade will be earned. If an assignment does not receive a passing grade, you will be given the opportunity to redo the assignment.

All assignments **MUST BE COMPLETED** to pass the course.

Failure to submit any other assignment on time will also negatively affect your grade. In the case of an emergency or other extenuating circumstance, contact your instructor before the assignment due date and make arrangements for a late submission.

All assignments must be posted or submitted by 11:59 PM Central Time of the day the assignment is due. The final grade for this course will be based on a 100-point scale. Each assignment is weighted based on the percentage of this total grade.

Assignment	Percentage	Point Value
Written Assignments	20%	20
Participation as a helper	10%	10
Gospel Tool Practicum	30%	30
Bible Lesson Practicum	40%	40
TOTAL	100%	100

IX. Assignments and activities

Thursday Assignments

Due by: 11:59 PM

Complete the Pre-Course Assignment at cefcmi.com

1. Put your name on all the materials in your kit and manual.
2. Create a folder for your Teaching Little Kids assignments.
3. Download and save all the homework assignment worksheets.
4. Download the additional Supplementary Resources for the course.

Friday Assignments

Practice **three times** for your **Gospel Tool practicum**

Due by: 11:59 PM Sunday

1. Mark your Bible
2. Practice out loud – 8-10 minutes
3. Complete the TLK Practicum Preparedness Form and upload

Sunday:

Due by: 11:59 PM

1. Complete the “**TLK Practicum Preparedness**” form following the instructions provided online for saving your work. Upload the completed worksheets using the appropriate Assignments Block.
2. Gather all materials needed for the Gospel Tool practicum.

Monday:

Gospel Tool Practicum – Immediately after devotions, go to the practicum room with your group for the Gospel Tool practicum. Bring your Bible, tool, and evaluation sheet (with the top filled in).

Monday Assignments:**Due by:** 11:59 PM CT**Complete Bible Lesson Assignment 1 2 worksheets**

1. Complete the assignment: “**Studying the Bible Passage**” worksheet provided on cefcmi.com.
2. Complete the assignment: “**Bible Lesson Preparation and Presentation**” worksheet provided on cefcmi.com.

Complete Bible Lesson Assignment 2 3 worksheets

1. Complete the assignment: “**Analyzing the Bible Passage**” worksheet provided on cefcmi.com.
2. Add symbols from the “**TLK Symbols**” document to the “**Bible Lesson Preparation and Presentation**” worksheet your instructor used in Assignment 1.
3. Complete the introduction and link section on the “**Bible Lesson Preparation and Presentation**” worksheet.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

Tuesday:

Meet with your Bible Lesson evaluator for any feedback about your written work. If anything needs to be re-done, submit it according to the instructions you are given.

Tuesday assignments:**Due by:** 11:59 PM CT**Complete Bible Lesson Assignment 3 2 worksheets**

Complete the “**Bible Lesson Components**” worksheet, then place the appropriate symbols on the “**Bible Lesson Preparation and Presentation**” worksheet used in Assignment 2.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

Complete Memory Verse IPEAR 1 worksheet

Use the Memory Verse IPEAR worksheet you downloaded from cefcmi.com to complete the assignment.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

Wednesday:

At 2:30 PM meet with your Bible Lesson evaluator to explain what review game and physical movement you plan to use in your lesson. Also discuss any feedback about your written work. If anything needs to be re-done, submit it according to the instructions you are given.

Wednesday Assignments:**Due by:** 11:59 PM CT**Complete Bible Lesson Assignment 4 2 worksheets**

Complete the “**Alternate Activity**” worksheet for your assigned Bible lesson.
Add information to the “**Bible Lesson Preparation and Presentation**” worksheet.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

Complete Bible Lesson Assignment 5 1 worksheet

Teaching Helper during practice with your partner, complete the **Bible Lesson Evaluation Sheet**, following the instructions given in class. Turn in the hard copy.

Complete Bible Lesson Assignment 6 or 7 1 worksheet

Practice for your 30-minute **Bible lesson** practicum with your teammate. Follow the instructions outlined on cefcmi.com.

After practicing together, complete the “**TLK Practicum Preparedness**” form you downloaded to use for the Gospel Tool practice. Upload the completed worksheets using the appropriate Assignments Block.

Bible lesson teacher – prepare the Bible Lesson evaluation sheet – Fill in the top portion
Gather all materials needed for the Bible lesson practicum.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block

Thursday

Bible Lesson Practicum – Immediately after devotions, go to your assigned practicum room with your group. If you are the Bible teacher, bring your Bible, materials, and evaluation sheet (with the top filled in).

Thursday Assignments:**Due by:** 11:59 PM CT**Complete Bible Lesson Assignment 5 1 worksheet**

Teaching Helper during practice with your partner, complete the **Bible Lesson Evaluation Sheet**, following the instructions given in class. Turn in the hard copy.

Complete Bible Lesson Assignment 6 or 7 1 worksheet

Practice for your 30-minute **Bible lesson** practicum with your teammate. Follow the instructions outlined on cefcmi.com.

After practicing together, complete the “**TLK Practicum Preparedness**” form you downloaded to use for the Gospel Tool practice. Upload the completed worksheets using the appropriate Assignments Block.

Bible lesson teacher – prepare the Bible Lesson evaluation sheet – Fill in the top portion
Gather all materials needed for the Bible lesson practicum.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block

Friday**Due by:** 11:59 PM CT

Teaching Little Kids course evaluation – Complete the TLK course evaluation online.

Complete “**All Call**” and **Work assignment**.

For those continuing in *CM* look at the Pre-Course Activities for Understanding Today’s Child.