

Evaluation of Supervised TCE Class Session

Instructor of Teachers Level 1 Candidate

Name: _____

Date taught: _____ Time: Began _____ Ended **60 minutes** (3-min grace period and 1 pt. off for every 3 minutes after) **-2**

Subject taught: BLPP 7 (Invitation)

Location of course: _____

The evaluator will indicate his reactions in the appropriate columns, (E) Excellent; (VG) Very Good; (G) Good; (W) Weak or (DNA) Does not apply. A total of points earned in each section is recorded on the space provided with a final total (out of 100) recorded at the bottom of the evaluation sheet.

Elements to Be Evaluated		E	VG	G	W	Comments
Preparation	A. Lesson plan (10 points)	Total <u>10</u>				The lesson plan was developed in detail It will be important in the future to note the time allotment for each section as the class is taught.
	1. Lesson plan well prepared	x				
	2. Objectives clear in lesson plan	x				
	3. Students and materials ready on time	x				
	4. Class began on time	x				
Presentation	B. Introduction (5 points)	Total <u>5</u>				Good introduction – personal illustration. (Note: this was something different than what was in the planned lesson, but it did work well in matching the thought of the class.)
	1. Interesting method used	X				
	2. Students attention was captivated	X				
	3. Students could understand importance and need of class	X				
	4. Class was related to previous one	X				
	5. Smooth transition into subject matter	x				
	C. Development of the class (40 points, 55 if no demo)	Total <u>32</u>				The hand motions are great and add to the lecture. Be careful about too many details on future classes like the Counseling class coming in TCE. Some information is fine but going into detail took too much time and added extra unnecessary information. Good information on the CEF curriculum, but not enough time to go into detail. They will have a lot of that information in other classes before this one. Just pointing out that the invitation is at the end of each Bible lesson will be helpful. Having them look at their lesson in the Turned Around lesson text to see where the invitation is and how it is laid out would be beneficial to the students. Several great illustrations.
	1. Presented logically and clearly		x			
	2. All subject matter pertain to topic		x			
	3. Vocabulary on level of students	x				
	4. Clearly expressed himself	x				
5. Sufficient illustrations to facilitate learning – fire hydrant, Janitor, boy throwing rocks, front porch, 5DC	x					
6. Elements of inspiration included	x					
7. Sufficient biblical basis John 16:8	x					
8. Interest and attention maintained		x				
9. Participation by students – sword drill for 1 verse, buzz group for chart – no report			x			
10. Participation beneficial to student learning			x			
11. Concepts explained adequately		x				

12. Help offered when needed	x				
13. Questions used to maintain interest				x	<p>More student participation would be beneficial for this session. The invitation is a critical part of the Bible lesson, so it is especially important to allow time for students to put together an invitation themselves. Much time was spent restating the points in the first several sections so that there was not time enough for the last section. Some of the sections are only 5 minutes long and so clearly going through those and building a bit on them without restating them several times will make it more interesting to the students and allow time for the last section.</p> <p>Be sure to allow the students to give feedback from their buzz group.</p> <p>For the promise (on the condition/promise chart), be sure that students know how to explain the “now” benefits to the children of eternal life and being saved.</p> <p>It will keep the students interested if there are some Questions planned during the class – drawing out from them things they already know.</p>

D. Use of visual aids (5 points)	Total <u>5</u>				Some slides were shown too soon or too late, but overall, the setup was very nice.
1. Used effectively	X				
2. Attractive	X				
3. Enhanced learning process	x				
E. Demonstrations (15 points)	Total <u>12</u>				Demonstration was a model demo.
1. Attention focused on important points	x				The focus questions were gone over, but in your own words rather than read word-for-word. Still it was clear.
2. Observations related to focus			x		
3. Learning process enhanced		x			It will be important to instruct the students to take notes on what they observe. Also let them know that you will be giving an invitation just as if you had shared the Gospel in a Bible lesson and now have come to the end of the lesson. This sets the stage for them.
4. Model demonstration given	x				
5. Practicum assignments clearly explained	D N A				
					The observation time must include going back through all the focus questions. Since the students are instructed to watch for those things, next you want to draw out from them what they observed. The extra questions that were asked should fit into those other questions so there would be a total of 8 observation questions.
					Watch using "I" during observation time – keep the questions and comments focused on the presentation rather than on yourself.
F. Delivery (15 points)	Total <u>14</u>				Extremely comfortable as an instructor.
1. Good understanding of the subject	X				Very natural in voice and mannerisms.
2. Control, enthusiasm and self-confidence	X				There were several words that were said quite often: "Right?" / Ok / And so
3. Good personal appearance	X				
4. Appropriate voice inflection, enunciation and pleasant manner of speaking		x			Working on minimizing these extra words would strengthen the presentation.
5. Natural, uninhibited gestures	X				
6. Eye contact with entire group	X				
G. Conclusion (10 points)	Total <u>8</u>				Conclusion was clear with "Will you?" questions and challenge.
1. Class brought to logical conclusion	x				There is a homework assignment for this class that will be important to give and to go over in detail.
2. Motivated students to take action	x				
3. Students felt challenged or inspired	x				
4. Conclusion related to introduction	X				
5. Homework assignment given clearly				x	

Recommendations:

Overall, the students will enjoy your manner and ease as an instructor. In relation to all of the classes that are taught at TCE, always look for ways to involve students, to ask questions that draw out what they already know, and to use the suggested activities to develop abilities in the learning process like having the students put together an invitation with the cards provided for this session.

Become more familiar with the demonstration process. Read through the focus questions with the students. Let them know that you will be teaching as to children in club and that they should participate as children, but still write down what they observe. After the demonstration go back and read through each focus question finding out what the students observed. Also ask your extra planned questions to get them thinking more on the method they just saw demonstrated.

Lots of suggestions have been given in the notes above, but the great strength of this class is that you are comfortable in the instructor role and have experience and passion for ministry. These form a great foundation to build on in strengthening the little things.

Thank you for your work on this!

Many blessings in your ministry,

Signature: _____ *Tina Busenitz*

Letter Grade: ___C+___ Total Points: ___84_