



Good News Club® Scavenger Hunt

GNC Program and Demonstration Class Activity Idea

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This was an idea the Lord brought to mind that helped the students see a broader view of the Good News Club program, identify a few specifics in the material, and not be so surprised if they found their GNC material was laid out a little differently than their TCE 1 kit was. This was done for the first 15 Minutes or so of the session, before the full club demonstration, and included discussion after. The powerpoint slides for this session were rearranged to coincide with the hunt for the discussion time.

Each student was given different GNC lesson texts and a Scavenger Hunt sheet. The students were asked to choose ONE lesson for their hunt– any week except the review week.

Here are a few things the scavenger hunt was designed to point out and came out in the discussion:

- The main teaching is carried through other parts of club than the Bible Lesson- Like the Memory verse, Word Up, and Wonder time.
- Their type of lesson would change how the applications were taught- in one place in growth lessons vs spread out in evangelistic.
- That an invitation is given regardless if the lesson is evangelistic or Growth focused.
- Other elements of the club schedule- songs, missions, opening & closing.
- The help offered in the sidebars.
- That small group time is meant to be interactive.
- That review time is to check understanding of content and applications.

Good News Club® Scavenger Hunt



Choose one specific lesson (1-5, 6 is a Review Party) and find the following:

Lesson Overview

The Main Teaching for your lesson:

Lesson Type: _____

Schedule

Activities Suggested in the Opening:

3 Songs Suggested in the Schedule:

- 1.
- 2.
- 3.

Missions Time

Missions Story: _____

Activities Suggested in the Closing:

Small Group Time

How were the kids asked to interact during Small Group Time?

Word Up!

In the sidebar column, what materials are listed to accompany the Word Up!?

Memory Verse: _____

Introduction

Presentation

Explanation

Application

For Saved: _____

For Unsaved: _____

Repetition Game

Bible Lesson

Teaching for Unsaved Child (Choose 1)

Spread out in Lesson

All in one place

Teaching for Saved Child (Choose 1)

Spread out in Lesson

All in one place

Invitation for Salvation

Wonder Time

Read and Summarize the teaching of the Wonder Time in one sentence:

Review Questions-

How many questions (Non Preschool):

Are focused on Lesson Content? _____

Are focused on Gospel/Growth Truths? _____