

Evaluation of Supervised TCE Class Session

Instructor of Teachers Level 1 Candidate

Name: _____

Date taught: _____ Time: Began 9:45 Ended 10:30 (45 min)

Subject taught: Managing Classroom

Location of course: _____

Practicum supervisor (Print clearly): _____

The evaluator will indicate his reactions in the appropriate columns, (E) Excellent; (VG) Very Good; (G) Good; (W) Weak or (DNA) Does not apply. A total of points earned in each section is recorded on the space provided with a final total (out of 100) recorded at the bottom of the evaluation sheet.

Elements to Be Evaluated		E	VG	G	W	Comments
A. Lesson plan (10 points)		Total	<u>10</u>			
1. Lesson plan well prepared		x				
2. Objectives clear in lesson plan		x				
3. Students and materials ready on time		x				
4. Class began on time		x				
B. Introduction (5 points)		Total	<u>5</u>			
1. Interesting method used		x				
2. Students attention was captivated		x				
3. Students could understand importance and need of class		x				
4. Class was related to previous one		na				
5. Smooth transition into subject matter		x				
C. Development of the class (40 points, 55 if no demo)		Total	<u>53</u>			
1. Presented logically and clearly		x				
2. All subject matter pertain to topic		x				
3. Vocabulary on level of students		x				
4. Clearly expressed himself		x				
5. Sufficient illustrations to facilitate learning		x				
6. Elements of inspiration included		x				
7. Sufficient biblical basis		x				
8. Interest and attention maintained		x				
9. Participation by students buzz groups/making list		x				
10. Participation beneficial to student learning			x			
11. Concepts explained adequately		x				
12. Help offered when needed		x				

13. Questions used to maintain interest		x		
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relational to them. Asking “What discipline problems have you experienced?” and “What ideas have you found work in your classes?” can open up the opportunity for the teachers to get to share their ideas with the class.

