**Evaluation of Supervised TCE Class Session**

**Instructor of Teachers Level 1 Candidate**

Name:

Date taught: Time: Began Ended

Subject taught:

Location of course:

Practicum supervisor (Print clearly):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Elements to Be Evaluated | **E** | **VG** | **G** | **W** | Comments |
|  | **A. Lesson plan (10 points)** | Total | | | |  |
|  | 1. Lesson plan well prepared |  |  |  |  |
|  | 2. Objectives clear in lesson plan |  |  |  |  |
|  | 3. Students and materials ready on time |  |  |  |  |
|  | 4. Class began on time |  |  |  |  |
|  | **B. Introduction (5 points)** | Total | | | |  |
|  | 1. Interesting method used |  |  |  |  |
|  | 2. Students attention was captivated |  |  |  |  |
|  | 3. Students could understand importance and need of class |  |  |  |  |
|  | 4. Class was related to previous one |  |  |  |  |
|  | 5. Smooth transition into subject matter |  |  |  |  |
|  | **C. Development of the class (40 points, 55 if no demo)** | Total | | |  |  |
|  | 1. Presented logically and clearly |  |  |  |  |
|  | 2. All subject matter pertain to topic |  |  |  |  |
|  | 3. Vocabulary on level of students |  |  |  |  |
|  | 4. Clearly expressed himself |  |  |  |  |
|  | 5. Sufficient illustrations to facilitate learning |  |  |  |  |
|  | 6. Elements of inspiration included |  |  |  |  |
|  | 7. Sufficient biblical basis |  |  |  |  |
|  | 8. Interest and attention maintained |  |  |  |  |
|  | 9. Participation by students |  |  |  |  |
|  | 10. Participation beneficial to student learning |  |  |  |  |
|  | 11. Concepts explained adequately |  |  |  |  |
|  | 12. Help offered when needed |  |  |  |  |
|  | 13. Questions used to maintain interest |  |  |  |  |

The evaluator will indicate his reactions in the appropriate columns, (E) Excellent; (VG) Very Good; (G) Good; (W) Weak or (DNA) Does not apply. A total of points earned in each section is recorded on the space provided with a final total (out of 100) recorded at the bottom of the evaluation sheet.

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| --- | --- | --- | --- | --- | --- | --- |
|  | Elements to Be Evaluated | **E** | **VG** | **G** | **W** | Comments |
|  | **D. Use of visual aids (5 points)** | Total | | | |  |
|  | 1. Used effectively |  |  |  |  |
|  | 2. Attractive |  |  |  |  |
|  | 3. Enhanced learning process |  |  |  |  |
|  | **E. Demonstrations (15 points)** | Total | | | |  |
|  | 1. Attention focused on important points |  |  |  |  |
|  | 2. Observations related to focus |  |  |  |  |
|  | 3. Learning process enhanced |  |  |  |  |
|  | 4. Model demonstration given |  |  |  |  |
|  | 5. Practicum assignments clearly explained |  |  |  |  |
|  | **F. Delivery (15 points)** | Total | | |  |  |
|  | 1. Good understanding of the subject |  |  |  |  |
|  | 2. Control, enthusiasm and self-confidence |  |  |  |  |
|  | 3. Good personal appearance |  |  |  |  |
|  | 4. Appropriate voice inflection, enunciation and  pleasant manner of speaking |  |  |  |  |
|  | 5. Natural, uninhibited gestures |  |  |  |  |
|  | 6. Eye contact with entire group |  |  |  |  |
|  | **G. Conclusion (10 points)** | Total | | | |
|  | 1. Class brought to logical conclusion |  |  |  |  |
|  | 2. Motivated students to take action |  |  |  |  |
|  | 3. Students felt challenged or inspired |  |  |  |  |
|  | 4. Conclusion related to introduction |  |  |  |  |
|  | 5. Homework assignment given clearly |  |  |  |  |
| **Recommendations:**  Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Letter Grade:\_\_\_\_\_\_\_ Total Points:\_\_\_\_\_\_\_ | | | | | | |