

## Real-World Ministry (Age Group Characteristics) Observation Paper Rubric

	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Substandard</b>
<b>Format</b> <b>10 Points Possible</b>	Follows guidelines for writing Observation papers, including a <b>Title Page, Introduction</b> (identifying what is being observed), <b>Body</b> (with specific observations) and a <b>Conclusion</b> (noting how the observation experience influenced you.) <p style="text-align: center;"><b>(10 points)</b></p>	Follows guidelines for writing Observation papers, but one aspect of the paper ( <b>Title Page, Introduction, Body</b> or <b>Conclusion</b> ) is incomplete. <p style="text-align: center;"><b>(8-9 points)</b></p>	Follows guidelines for writing Observation papers, but one aspect of the paper ( <b>Title Page, Introduction, Body</b> or <b>Conclusion</b> ) is missing. <p style="text-align: center;"><b>(6-7 points)</b></p>	More than one aspect of the paper ( <b>Title Page, Introduction, Body</b> or <b>Conclusion</b> ) is missing or incomplete. <p style="text-align: center;"><b>(4-5 points)</b></p>
<b>Content</b> <b>30 Points Possible</b>	Includes all of the content to be included in this Observation Paper assignment, and mentions observations of each category of age group characteristics (physical, intellectual, social/emotional and spiritual) describing any examples observed. <p style="text-align: center;"><b>(30 points)</b></p>	Omits no more than one aspect of the content to be included in this Observation Paper assignment, and mentions observations of all but one of the age group characteristics (physical, intellectual, social/emotional and spiritual) describing any examples observed. <p style="text-align: center;"><b>(25-29 points)</b></p>	Omits no more than two aspects of the content to be included in this Observation Paper assignment, and mentions observations of all but two of the age group characteristics (physical, intellectual, social/emotional and spiritual) describing any examples observed. <p style="text-align: center;"><b>(20-24 points)</b></p>	Omits three or more aspects of the content to be included in this Observation Paper assignment, and mentions observations of less than two of the age group characteristics (physical, intellectual, social/emotional and spiritual) describing any examples observed. <p style="text-align: center;"><b>(15-19 points)</b></p>
<b>Organization</b> <b>20 Points Possible</b>	Ideas are logical and clearly connected to each other. The reader can understand the content. <p style="text-align: center;"><b>(20 points)</b></p>	Ideas are logical and usually clearly connected to each other. The reader can mostly understand the content. <p style="text-align: center;"><b>(15-19 points)</b></p>	Ideas are sometimes hard to understand and are not always connected to other ideas. The reader can understand some of the content. <p style="text-align: center;"><b>(10-14 points)</b></p>	Ideas are not logically organized or connected to other ideas. The reader cannot easily understand the content. <p style="text-align: center;"><b>(5-9 points)</b></p>
<b>Grammar and Spelling</b> <b>15 Points Possible</b>	The paper is free of all grammar and spelling errors. <p style="text-align: center;"><b>(15 points)</b></p>	The paper contains some grammar and spelling errors, but they do not distract from the content. <p style="text-align: center;"><b>(12-14 points)</b></p>	The paper contains many grammar and spelling errors that distract from the content. <p style="text-align: center;"><b>(8-11 points)</b></p>	The paper is filled with grammar and spelling errors so that the content cannot be understood. <p style="text-align: center;"><b>(4-7 points)</b></p>
<b>Sentence Structure</b> <b>15 Points Possible</b>	Sentences are constructed well and varied. They make sense and flow well. <p style="text-align: center;"><b>(15 points)</b></p>	Sentences are constructed well and varied somewhat. They generally flow well together. <p style="text-align: center;"><b>(12-14 points)</b></p>	Sentences are not constructed well and cause the reader to be distracted from the content. <p style="text-align: center;"><b>(5-11 points)</b></p>	Sentences are not constructed well and prevent the reader from understanding the content. <p style="text-align: center;"><b>(0-4 points)</b></p>
<b>Length</b> <b>10 Points Possible</b>	The paper is the length specified in the assignment. <p style="text-align: center;"><b>(10 points)</b></p>	The paper is one full page longer or shorter than the length specified in the assignment. <p style="text-align: center;"><b>(9 points)</b></p>	The paper is two full pages longer than the length specified in the assignment. <p style="text-align: center;"><b>(8 points)</b></p>	The paper is three or more pages longer than the length specified in the assignment. <p style="text-align: center;"><b>(5-7 points)</b></p>