

CM205 Progressive Methods of Child Evangelism

Online Course Syllabus

I. Course Description

Progressive Methods of Child Evangelism is an introduction of contemporary methods and strategies for evangelizing and teaching today's child. It is designed to provide you with a variety of effective tools that can enhance evangelistic skills in children's ministry. You will also examine different learning styles and personality traits so that you can develop methods to reach all children. The biblical basis for child evangelism will be explored, and you will be challenged to compose a theology of child conversion paper. In addition to successfully complete the course, you will use the methods taught in the course to plan and teach an evangelistic Party Club.

II. Rationale

Child evangelism is crucial for world evangelization. Statistics indicate that one third of the world's seven billion people are made up of school-age children. If we are to evangelize the world, we must evangelize its children. However, the children are the most forsaken mission field in the world today. Children's ministry is a specialized field. To reach the child for Christ, the Gospel message must be presented to the child in a simple and appealing manner. Therefore, the effective children's worker must be equipped with a variety of the most effective proven methods and ministries to evangelize children.

III. Instructional Methods

Demonstrations by the instructors train students in a practical, interactive way. In addition, individual assignments and community forum discussions allow the student to interact with the curriculum on both a personal and interpersonal level. The real-world teaching Party Club assignment permits the student to utilize newly gained skills as they teach children concurrently with the course.

IV. Learning Outcomes

By the conclusion of this course the student will:

- Compose a research paper defining and defending the theology of conversion of children
- Design one evangelistic visualized song applying techniques and guidelines presented in the course
- Plan and participate in an evangelistic Party Club outreach utilizing the methods taught in the course

V. Module Learning Outcomes

Module One

1. The student will discuss the need for child evangelism at an early age in the forum.
2. The student will compose a three-page paper discussing the relevance of Matthew 18: 1-14 and Mark 10: 13-16 to a theology of child conversion.

Module Two

1. The student will discuss three significant insights relating to children and their spiritual development.
2. The student will compose a paper discussing the relevance of specific passages that were examined in the course in the Old Testament and the Epistles to a theology of child conversion.

Module Three

1. The student will discuss how to counsel someone who has lost a child using information from assigned reading and scriptures.
2. The student will compose a paper defining the four philosophies of child conversion and defending child conversion.

Module Four

1. The student will analyze the information in two other students' observation papers making suggestions for revision in the forum.
2. The student will compose a research paper defining and defending the theology of conversion of children.

Module Five

1. The student will discuss with classmates in the forum concepts related to planning a Party Club as well as practical steps needed.
2. The student will prepare for his/her Party Club by developing the application of the message of salvation in the Party Club lesson as discussed in class.

Module Six

1. The student will create a visualized song to be used in the party club utilizing the principles and guidelines presented in the course.
2. The student will research puppetry, face painting or balloon sculpting and discuss how these methods can be used effectively in ministry.

Module Seven

1. The student will discuss with classmates in the forum steps needed to organize an effective Party Club.

Module Eight

1. The student will create a review game utilizing the principles presented in the course.
2. The student will explain how they would use the counseling principles learned in the course.

Module Nine

1. The student will discuss practical ways to meet the needs of children based on their learning styles and personalities.
2. The student will confidently and skillfully teach a Party Club displaying the principles presented in class.

Module Ten

1. The student will analyze and discuss their Party Club experience.

Sequence of Activities

Module One

- Activity: Optional Live Chat
- Course Content: Read Assigned Chapters
- Watch Theology of Child Conversion: Part 1
- Watch Theology of Child Conversion: Part 2
- Assignment 1.1 Part 1 Forum Discussion – DUE FRIDAY
- Watch Theology of Child Conversion: Part 3
- Watch How to Write a Paper
- Assignment 1.2: Defense Paper – DUE MONDAY
- Assignment 1.1 Part 2: Forum Response – DUE MONDAY

Module Two

- Course Content: Read Assigned Chapters
- Watch Theology of Child Conversion: Part 4
- Watch Theology of Child Conversion 5
- Assignment 2.1 Part 1: Forum Discussion – DUE FRIDAY
- Assignment 2.2: Defense Paper – DUE MONDAY
- Assignment 2.1 Part 2: Forum Response – DUE MONDAY

Module Three

- Course Content: Read Assigned Content
- Watch Theology of Child Conversion 6
- Watch Theology of Child Conversion 7
- Assignment 3.1 Part 1: Forum Discussion – DUE FRIDAY
- Watch Theology of Child Conversion 8
- Watch Theology of Child Conversion 9
- Watch Panel Discussion

- Assignment 3.2 Defense Paper – DUE MONDAY
- Assignment 2.1 Part 2: Forum Response – DUE MONDAY

Module Four

- Assignment 4.1 Part 1: Defense Paper and Forum Discussion – DUE FRIDAY
- Watch Praying for the Lost
- Watch Unpacking the Children's Ministry Resource Bible
- Assignment 4.1 Part 2: Forum Response – DUE MONDAY
- Assignment 4.2 Part 3: Submit Defense Paper – DUE MONDAY

Module Five

- Watch Evangelistic Bible Lessons
- Watch Evangelistic Party Club Outreach
- Watch Party Club Evangelistic Outreach Demonstration
- Assignment 5.1 Part 1: Forum Discussion – DUE FRIDAY
- Watch Giving an Invitation and Counseling Children for Salvation
- Assignment 5.2: Party Club Lesson Worksheet – DUE MONDAY
- Assignment 5.1 Part 2: Forum Response – DUE MONDAY

Module Six

- Watch Designing Visuals
- Watch Using Puppets Effectively
- Assignment 6.1 Part 1: Forum Discussion
- Assignment 6.2: Visualized Song – DUE MONDAY
- Assignment 6.1 Part 2: Forum Response – DUE MONDAY

Module Seven

- Watch Evangelism through Gospel Object Lessons
- Assignment 7.1 Part 1: Forum Discussion – DUE FRIDAY
- Watch Developing Biblically Focused Kids
- Assignment 7.1 Part 2: Forum Response – DUE MONDAY

Module Eight

- Watch Counseling the Child
- Assignment 8.1 Part 1: Forum Discussion – DUE FRIDAY
- Watch Review Games
- Assignment 8.2: Develop Review Game – DUE MONDAY
- Assignment 8.2 Part 2: Forum Response – DUE MONDAY

Module Nine

- Watch Learning Styles
- Watch Effective Teaching Methods
- Assignment 9.1 Party Club – DUE MONDAY

- Assignment 9.2 Part 1: Forum Discussion – DUE FRIDAY
- Assignment 9.2 Part 2: Forum Response – DUE MONDAY

Module Ten

- Assignment 10.1 Part 1: Forum Discussion – DUE FRIDAY
- Watch Apologetics
- Watch Open Air
- Assignment 10.1 Part 2: Forum Response – DUE MONDAY

VI. Course Materials

A. Textbooks

Progressive Methods of Child Evangelism Student Manual

Children's Ministry Resource Bible

Children, A Biblical Perspective by Sam Doherty

Childhood Education in the Church by Roy Zuck

Joining Children on the Spiritual Journey by Catherine Stonehouse

Safe in the Arms of God by John MacArthur

B. Party Club

Curriculum: Dinosaur Tracks

C. Optional DVD

Studio Collection

VII. Attendance/Participation

Students should anticipate spending about 12 - 15 hours per week on course activities and assignments. All assignments including forum posts must be posted or submitted by midnight Central Standard Time (CST) of the day the assignment is due. Due to the fact that this is an interactive course requiring feedback from other students, submitting assignments late affects not only that student but the other classmates and their learning as well. Failure to submit any assignment on time will result in a grade reduction. In cases where the student consistently misses assignment due dates, the student may be withdrawn from the course without remuneration.

In the case of an emergency or other extenuating circumstance, students should contact their online instructor **before** the assignment is due and make arrangements for late submission of an assignment.

Participation on the forum and in live chats should be characterized by Christian courtesy. You may disagree with another student's (or instructor's) point of view, but please do so with respect for one another. Please read the Communication section of the student handbook for more details about communication expectations.

This course will require you to plan and conduct an entire Party Club. This will enable you to put course theory into practice. (Note: A proctor must be present to observe and provide feedback during your Party Club.)

VIII. Grading System

During each module, there will be activities and assignments that must be completed. The text reading, presentations and activities are designed to provide information needed to complete the assignments. Students may need to do additional research as well.

All assignments will be graded. Some assignments may be graded with a pass/fail grade. If the work is completed satisfactorily on time, then a pass grade will be earned. Each assignment will earn points that will determine the final course grade. Be sure to refer to the grading rubrics for each assignment to see how they will be graded. All assignments must be completed in order to pass the course.

Assignment	Percentage
Defense Paper and Assignments	40%
Party Club Assignments	35%
Forums	25%