**Practicum assignment:**

1. Six required elements:
2. Show “Who is our Missionary” card with picture added.
3. Use at least one of the missions question cards.
4. Teach one page of the missionary story assigned to you. (See below.)
5. Present a mission goal-o-meter. (Choose one from the two provided on the TCE Level 2 Resource flash drive.)
6. Pass the offering bank and take the offering.
7. Pray for at least one specific missionary request. (Optional visual—there are praying hands visuals on the TCE Level 2 Resource flash drive.)

**Note:** You may include other activities in your presentation such as a mission’s song, playing a game, reading a missionary letter, etc. as time allows. Remember you only have 8-10 minutes.

1. Prepare a brief outline of your presentation: include the name of the missionary you are presenting, how you will introduce the missions segment, (write out your introduction), list the visual aids you are planning to use from the TCE Level 2 Resource flash drive and any other activities you plan to include. You will present your missions segment as if you were in a children’s class or club.
2. Your practicum will be done in small groups and will be evaluated, using the evaluation form on p. 197.
3. You have been assigned week four for your presentation:

**Week #4**—**Going** Build on the previous three weeks:

1. Give a few facts about your missionary as a *brief* review of the previous three weeks. This could be done through questions (the question cards *could* be used if desired); add an additional fact about the missionary and /or the work.
2. Show the goal-o-meter and how they are progressing toward the goal; take the offering. Use a few of the prayer visuals to give prayer requests and have two or three children pray for the missionary.
3. Talk about how the child can be involved in the “going” aspect by being a witness now. Use these two question cards: *“What do missionaries tell about Jesus?” “Who can you tell about Jesus?”*
4. Briefly discuss how the children don’t have to wait till they are grown, but can be a witness right now to friends or family; talk about what message the children need to share and how they might do it; give them a tool for sharing the Gospel (tract, Gospel Flipper-Flapper, etc.); challenge them to share the Gospel with one person this week.
5. Ask one or two questions about the previous chapter of the missionary story; teach **Week 5** of *The Pinedas: Faith in the Storm.* (**NOTE:** Week 1 is a picture of the Pineda’s that can be used above. Week 2 begins the continued story.)
6. Wrap up the missions time with a concluding statement that ties the missions teaching (going) and story together and makes application to the lives
of children. (**NOTE:** See the “Sample Missions Outline” for additional help.)