**Practicum assignment:**

1. Six required elements:
2. Show “Who is our Missionary” card with picture added.
3. Use at least one of the missions question cards.
4. Teach one page of the missionary story assigned to you. (See below.)
5. Present a mission goal-o-meter. (Choose one from the two provided on the TCE Level 2 Resource flash drive.)
6. Pass the offering bank and take the offering.
7. Pray for at least one specific missionary request. (Optional visual—there are praying hands visuals on the TCE Level 2 Resource flash drive.)

**Note:** You may include other activities in your presentation such as a mission’s song, playing a game, reading a missionary letter, etc. as time allows. Remember you only have 8-10 minutes.

1. Prepare a brief outline of your presentation: include the name of the missionary you are presenting, how you will introduce the missions segment, (write out your introduction), list the visual aids you are planning to use from the TCE Level 2 Resource flash drive and any other activities you plan to include. You will present your missions segment as if you were in a children’s class or club.
2. Your practicum will be done in small groups and will be evaluated, using the evaluation form on p. 197.
3. You have been assigned week three for your presentation:

**Week #3**—**Giving** Build on the previous two weeks:

1. Give a few facts about your missionary as a *brief* review of weeks asking one of the questions from each week (the question cards could be used if desired); add an additional fact about the country, the missionary and/or the work.
2. Teach the children about the importance of giving to missions. Use one of the following question cards: *“What do missionaries need money for?”* or *“How can you earn money for the missionary offering?”* Discuss how children might earn money to give.
3. Show the goal-o-meter and how they have progressed toward the goal; take the offering.
4. Have one or two requests that the children can pray for, especially related to the financial needs of the missionary.
5. Ask one or two questions about the previous chapter of the missionary story; teach **Week 4** of *The Pinedas: Faith in the Storm.* (**NOTE:** Week 1 is a picture of the Pineda’s that can be used above. Week 2 begins the continued story.)
6. Wrap up the missions time with a concluding statement that ties the missions teaching (giving) and story together and makes application to the lives
of children. (**NOTE:** See the “Sample Missions Outline” for additional help.)