**Practicum assignment:**

1. Six required elements:
2. Show “Who is our Missionary” card with picture added.
3. Use at least one of the missions question cards.
4. Teach one page of the missionary story assigned to you. (See below.)
5. Present a mission goal-o-meter. (Choose one from the two provided on the TCE Level 2 Resource flash drive.)
6. Pass the offering bank and take the offering.
7. Pray for at least one specific missionary request. (Optional visual—there are praying hands visuals on the TCE Level 2 Resource flash drive.)

**Note:** You may include other activities in your presentation such as a mission’s song, playing a game, reading a missionary letter, etc. as time allows. Remember you only have 8-10 minutes.

1. Prepare a brief outline of your presentation: include the name of the missionary you are presenting, how you will introduce the missions segment, (write out your introduction), list the visual aids you are planning to use from the TCE Level 2 Resource flash drive and any other activities you plan to include. You will present your missions segment as if you were in a children’s class or club.
2. Your practicum will be done in small groups and will be evaluated, using the evaluation form on p. 197.
3. You have been assigned week one for your presentation:

**Week #1**—**Knowing** You are introducing the children to the missionary for the first time:

1. Use one or two of the question cards, *“What is a missionary?” “Why are missionaries needed?”* to introduce the concept of missions.
2. Show the missionary picture on *“Who is our missionary?”* card and introduce the missionary, tell what country he or she is in *(use map)*, share some facts about the country and what the missionary does.
3. Introduce the goal-o-meter and explain how it will work; set a goal; take
the offering.
4. Pray for the missionary.
5. Introduce the missionary story and teach **Week 2** of *The Pinedas: Faith in*

*the Storm.* (**NOTE:** Week 1 is a picture of the Pineda’s that can be used above. Week 2 begins the continued story.)

1. Wrap up the missions time with a concluding statement that ties the missions teaching (knowing) and story together and makes application to the lives
of the children. (**NOTE:** See the “Sample Missions Outline” for additional help.)

**Example:** Gracia and Martin wanted to help teach the Filipino people how they could have a relationship with God. Our missionary, (name) also wants to help boys and girls learn about having a relationship with God. Let’s pray this week that God will help (name) in that way.