Children of Other Religions Paper Rubric

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| --- | --- | --- | --- | --- |
|  | Excellent | Very Good | Good | Substandard |
| **Format**  **10 Points Possible** | Follows guidelines for writing papers, including **Participants & Instructor’s Names, and date** , **Religion** (identifying which religion is being studied), **Origins**, **False teachings** (6-7) **Biblical teaching**, **Practical approaches)**  **(9-10 points)** | Follows guidelines for writing papers, but one aspect of the paper (**Participants & Instructor’s names/date, Name of Religion, Origins, False teachings, Biblical teaching, Practical approaches**) is incomplete.  **(8 points)** | Follows guidelines for writing papers, but one aspect of the paper (**Participants & Instructor’s names/date, Name of Religion, Origins, False teachings, Biblical teaching, Practical approaches**) is missing.  **(6-7 points)** | More than one aspect of the paper (**Participants & Instructor’s names/date, Name of Religion, Origins, False teachings, Biblical teaching, Practical approaches**) is missing or incomplete.  **(5 points)** |
| **Content**  **40 Points Possible** | **Origins** (with specifics), **False teachings** (6-7) **Biblical teaching** (passages written out that refute false teaching) **practical approaches** (includes specific materials/lesson titles available from CEF Press and helps for dealing with children from these religions)  **(38-40 points)** | Includes **Origins** (with specifics), **False teachings** (5) **Biblical teaching** (passages written out that refute false teaching) **practical approaches** (includes specific materials/lesson titles available from CEF Press and helps for dealing with children from these religions)  **(36-38 points)** | Includes minimal information about the **Origins**, **False teachings** (4) **Biblical teaching** (includes references, but not passages written out) **practical approaches** (includes minimal specific materials/lesson titles available from CEF Press and helps for dealing with children from these religions)  **(34-35 points)** | Includes 1-2 sentences about the **Origins**, **False teachings** (4) **Biblical teaching** (does not include references to refute each wrong teaching mentioned) **practical approaches** (includes one or two specific materials/lesson titles available from CEF Press and helps for dealing with children from these religions)  **(30-33 points)** |
| **Organization**  **20 Points Possible** | Ideas are logical and clearly connected to each other. The reader can understand the content.  **(18-20 points)** | Ideas are logical and usually clearly connected to each other. The reader can mostly understand the content.  **(17-18 points)** | Ideas are sometimes hard to understand and are not always connected to other ideas. The reader can understand some of the content.  **(15-16 points)** | Ideas are not logically organized or connected to other ideas. The reader cannot easily understand the content.  **(12-14 points)** |
| **Grammar and Spelling**  **15 Points Possible** | The paper is free of all grammar and spelling errors.  **(14-15 points)** | The paper contains some grammar and spelling errors, but they do not distract from the content.  **(12-14 points)** | The paper contains many grammar and spelling errors that distract from the content.  **(11-12 points)** | The paper is filled with grammar and spelling errors so that the content cannot be understood.  **(9-10 points)** |
| **Works cited included**  **15 Points Possible** | Citations included for where the information was obtained. Used several sources (besides the student notes)  **(14-15 points)** | Most citations were included for where the information was obtained. Used three sources (besides the student notes)  **(12-14 points)** | Some citations were included for where the information was obtained. Used two sources (besides the student notes)  **(11-12 points)** | Citations were missing Use primarily student notes to obtain information  **(0-10 points)** |